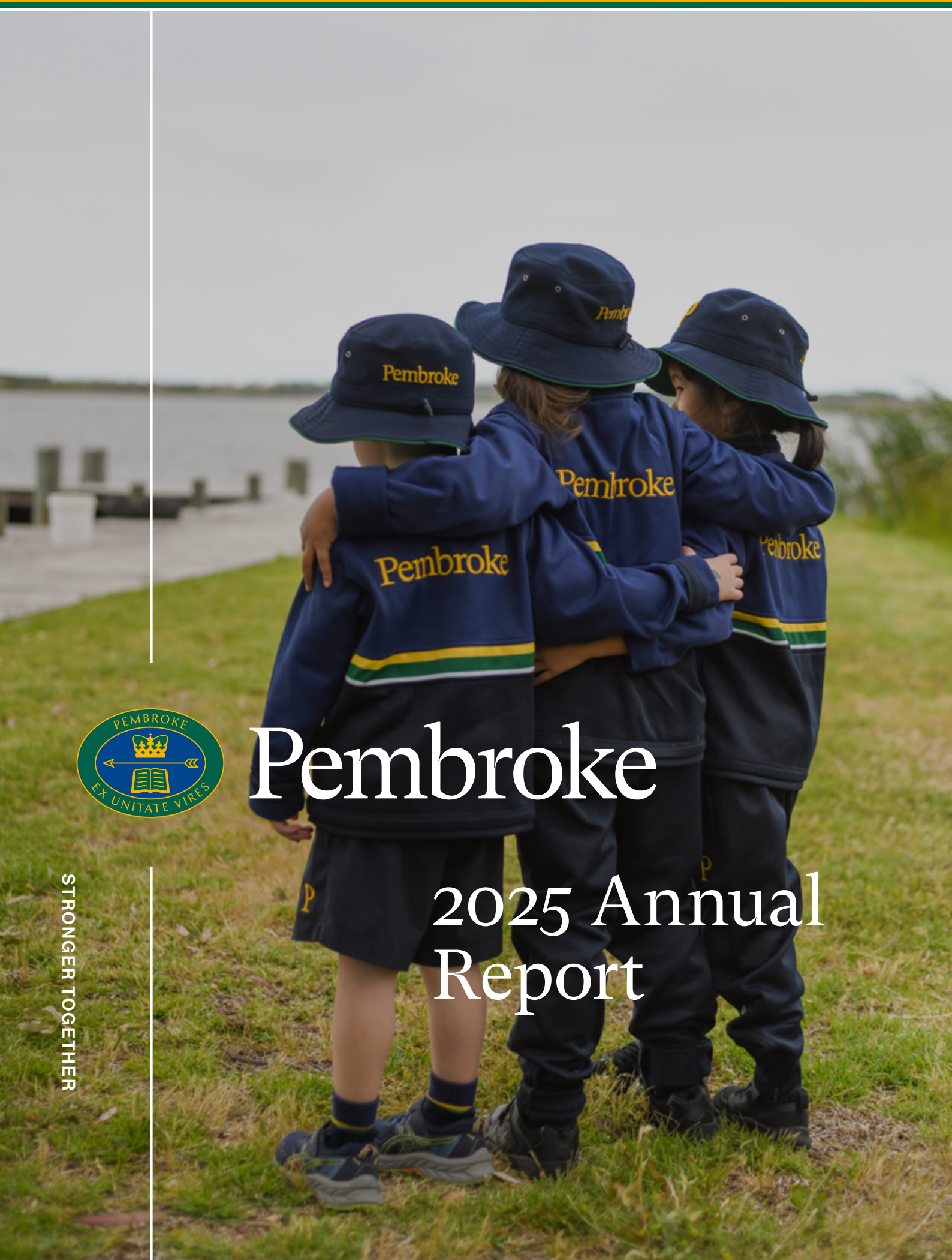




Pembroke

2025 Annual Report

STRONGER TOGETHER



Contents

Chair's Report	3
Finance Report	11
School Performance Report	15
Foundation Report	20
Old Scholars Report	25

Cover: ELC students immersed in the wonder and wild beauty of Old Watulunga.
Contents: A glimpse into the future! Ari (Year 2) exploring the inspiring projects at the Year 6 Exhibition.



Chair's Report

Report by Melissa Mellen,
Chair of the School Board

Introduction

Following the extravaganza of 2024 where we celebrated Pembroke's 50th Anniversary and the Centenary of King's College, we could all be forgiven for thinking the School's rhythms would adopt a more subdued pace in 2025. But that's simply not how we roll at Pembroke. Indeed, 2025 was another delightfully frenetic, eventful and prosperous year, signalling the start of a new chapter of learning and caring at our beloved School.

Our students enjoyed growth and success across academics, sport, cultural pursuits, leadership, service and so much more. They lived the School Values at every turn and represented Pembroke with pride, both locally and globally. They enriched the life of the School daily and were a constant source of inspiration, reinforcing the benefits we collectively share from the gift of a Pembroke education.

Overview

Once again, our Commencement Ceremony set the tone for the year ahead as we honoured student leaders and outstanding old scholars from the Class of 2024. As we gathered on Haslam Oval, it provided the perfect platform to share our bold vision for this incredible precinct. Gasps of excitement emanated from the audience as a video illustrated plans for a multifunctional centre featuring 2,100 seats, three basketball courts, a gymnasium, dance studio and event spaces overlooking a full AFL-size oval and other remarkable sporting facilities.

We also launched the school year with another suite of campus renewal led by the reopening of Turner House for boarding following its closure during the pandemic. It was wonderful to see the anticipation and delight among a group of Year 12 girls as they settled into their own rooms, becoming the first boarders to move into the refurbished facility.

Another early highlight was the eagerly anticipated arrival of our School Mascot. The Pembroke Phoenix touched down in Kensington Park, wowing the crowds at assemblies before embarking upon a full diary of engagements across the year. We once again congratulate Chloe Allen (2024) whose inspiring Phoenix entry rose triumphant from the School Mascot Competition.



Then, in March, almost 150 students from 16 schools united at Pembroke for our inaugural Respectful Relationships Student Symposium. An inspiring group of our senior students initiated and led this profound event with a shared imperative to create cultural change in schools. We outlined the vital work we are committed to in developing our Gender Equity Plan alongside the Pembroke Sport – Gender, Respect and Responsible Behaviour Taskforce, which in 2025 saw a series of powerful workshops for our sport leaders.

In another first, we proudly launched our reimagined parallel school for staff: the Didi Medlin Centre for Professional Growth. Named after our co-founding Principal Diana Medlin, a pioneering advocate for lifelong learning among both students and staff, the Centre aims to elevate Pembroke's culture as a school and standing as a career destination, with all the associated benefits this creates for our students.

2025 also marked the dawn of a new era for our School Uniform. Following extensive consultation with students, parents, staff, schoolwear partners and other stakeholders throughout our long-running Uniform Review, our new School Uniform has been carefully crafted for the learners of today and tomorrow.

Among all this, Principal Mark Staker led the charge with his boundless energy, genuine empathy and warm humour – key ingredients for the leader of any thriving school. We sincerely thank Mark for his professionalism, care and vision in developing a school culture that values relationships, personal excellence and continual improvement through the strength of community.

There was so much to celebrate in 2025, and I look forward to continuing to work with the Board, School leadership, staff, students, parents and all other community members as we write the next chapter of our story together.

Strategic

In Term 1, we were elated to launch Pembroke's Learning and Caring Framework, which strengthens our commitment to placing each student at the heart of everything we do. Carefully crafted with extensive staff expertise and collaboration, it forms a leading role in our Strategic Plan 2030 – Stronger Together. The framework unfolds learning and caring bands into key domains to ensure our approach is both nuanced and far-reaching. Each element is an important piece of the whole, interconnected and inseparable from the others. We look forward to embedding this student-centred framework across Pembroke, ensuring it becomes a part of our everyday in learning and caring together.

Other strategic strides came through the renewal of our Chapel Program – in particular the rise of our Junior School Ethics Program, the introduction of the Pembroke School App and the launch of the Didi Medlin Centre.



Projects

As well as reopening Turner House for boarding, 2025 featured a series of vibrant classroom upgrades across each Sub-School, serving as a blueprint for future classroom works. Other highlights included the extension of the Junior School Upper Primary Yard, landscaped recreation and garden areas surrounding the transformed John Moody Centre in Middle School, refurbished toilet and change facilities, and our new Admissions Centre at 17 Holden Street.

2025 also saw construction commence on our new Junior School Playground and Covered Outdoor Learning Area. This transformational project will lift our youngest learners to new heights – igniting energy, curiosity and unbridled joy.

Looking further ahead, our vision for the Haslam Precinct remains firmly on our radar, and we are also excited for a new Master Plan to optimise our spaces and develop state-of-the-art facilities for generations to come.

Community

The sense of connection and community generated across Pembroke's 50th Anniversary and King's Centenary in 2024 spilled over into 2025, with Girton old scholars leading the honours as they celebrated our co-founding school's 110th Anniversary. Across the year, old scholars from Pembroke, King's and Girton united in strength at various events both near and far including local and interstate reunions, regional community events and our popular Old Scholars Week.

2025 also saw the reintroduction of the Pembroke Old Scholars Association Life Membership to support the development and expansion of our offerings for Pembroke graduates, now and into the future. As we reflected, our learners spend up to 14 years as students of the School – vital formative years that shape enthusiastic children into upstanding young citizens, ready to take their place in the wider world. But beyond those years, the gift of a Pembroke education lasts a lifetime. Thus, we are Stronger Together, Stronger Forever.

Staffing

Throughout the year, we farewelled some long-standing members of staff as they commenced retirement or set off on new challenges. This included Technology Teacher Lenard Nicholls whose remarkable tenure inspiring young people to pursue their love of creation and design spanned 30 years at Pembroke.

We also said goodbye to Head of Middle School Kia Sheidow after five years of dedicated service to Pembroke. Kia led the Middle School with thoughtfulness, care and a strong sense of purpose, and we wish her well for her next chapter.



Following an extensive international search which attracted outstanding educational leaders from South Australia, across the nation and beyond, we were delighted to announce Lawrence Pascale as our new Head of Middle School commencing at the start of 2026. Lawry is a familiar face at Pembroke who has over 20 years' experience in education including leadership roles at three schools, and we have no doubt his ongoing contributions will be profound.

Of course, we also recognised many continuing members of staff who've committed much of their professional lives to our School including Pembroke luminary Julianne English for an incredible 40 years of service. Her contribution to Pembroke – in particular to The Arts – has been nothing short of extraordinary. Julianne's legacy is deep, lasting and continues to shape the lives of students, staff and alumni alike. We wish Julianne all the best as she steps aside from the Head of Arts role and takes on Emeritus status at Pembroke. We also congratulate Zoe Tidemann on her appointment to the role. Zoe is already well known to our community through her outstanding leadership as Head of Drama, a position she will continue to hold alongside her new responsibilities.

At the end of the year, we held our second Pembroke Staff Awards, honouring the following exceptional recipients: Peta Harries – Spirit of Pembroke Award; Shelley Chandler – Excellence in Teaching Award; Paula Holstein – Rising Star Teacher Award; Lester Wong – Co-Curricular Contribution Award; Elizabeth Twigden – The Trailblazer Award for Innovation; Lesley Wickes – Chris Blake Award for Initiative and Achievement; Martin Roberts – Outstanding Leadership Award; Joshua Broderick – Rising Star Professional Services Award.

Vale

During 2025, we farewelled several prominent members of the Pembroke community.

Tony Houey was a treasured former staff member and past parent. He had a distinguished career as Deputy Principal and Legal Studies and Business Teacher at Pembroke, with his service spanning from 1993 to 2023. Respected and admired by staff and students in equal measure, Tony's brilliant legal mind shone through in the classroom – furnishing students not only with knowledge but also with strong ethical principles. Beyond the classroom, Tony's kindness and care for others and his willingness to support all was a hallmark of his leadership. He was a man of great integrity and he stands as a model of servant leadership to this community. He became a Life Member of Pembroke School in 2018. Tony left an indelible mark on our School and his legacy will endure for all time.

Dr Milton Haseloff (1951) had a career in education and was Deputy Head at Prince Alfred College for almost 30 years. Milton won a scholarship at King's College and supported many King's events. He was a boarder and became Prefect in 1951.

Adam Steinhardt (1986) was a champion athlete and passionate advocate for the School's old scholar programs who had a distinguished career at the Pembroke Old Scholars Soccer Club (POSSC). He excelled as both a player and coach, winning multiple titles and leaving a lasting impact. A dedicated committee member for many years, he also served as President from 2012 to 2015. In 2019, Adam was awarded Life Membership, the club's highest honour, in recognition of his outstanding contributions that helped shape POSSC into what it is today.



Enrolments

Pembroke's enrolments remained strong in 2025, with in excess of 1,700 students from ELC to Year 12. Indeed, 2026 enrolments are shaping up to be the highest in the School's history, reflecting Pembroke's standing in the community alongside the extensive efforts of many staff to attract and welcome new families.

In 2025, the additional Year 5 class flowing into an additional Year 6 class from 2026 and the reopening of Turner House for boarding presented new enrolment horizons. As such, activities included further exploration of the international student market through admissions and community engagement in South-East Asia. These endeavours contributed to an upswing in applications for boarding places, and we look forward to expanding our Asia engagement in 2026 including visits to China, Hong Kong, Taiwan, Korea and Japan.

Activities in the marketing and communications space continue to uphold the power of quality, inclusive co-education. This will be amplified in 2026 by the advent of our new public website which crucially serves as the key digital source of information for prospective families.

Philanthropy

In 2025, philanthropy came to the fore at Pembroke as our generous community united behind key fundraising initiatives. One of the success stories was our Giving Day on 5 June to support Pembroke's Indigenous Education Program – a success not only because it eclipsed the \$180k goal by more than \$40k, but because of the spirit it embodied in sharing the path for reconciliation and equality through the transformative power of education.

Later in the year, efforts ramped up in partnership with the Parents' and Friends' Association to support the Junior School Playground Project, with 'buy a brick' and play equipment naming opportunities complemented by vital fundraising at the P&F's Long Lunch. We once again thank the P&F for their tireless efforts and devotion in supporting our learners of today and tomorrow.

Of course, the year commenced with a landmark philanthropic milestone for Pembroke as we unveiled our bold vision for Haslam Oval.

Governance

At the June Board Dinner, Cathy Oster, who served the School with distinction for over a decade including nearly five years as Deputy Chair of the School Board, was conferred with Life Membership. This recognition reflects Cathy's significant and enduring contribution to the governance of the School and the strength of the foundations she has helped to shape. At the same dinner, we also celebrated the legacy of former Principal Luke Thomson by presenting him with a breathtaking portrait painted by Tsering Hannaford. Three former School Chairs who Luke worked alongside – His Honour Chief Judge Michael Evans, Elizabeth Game and Jane Miller – took part in what was a moving occasion. We look forward to officially unveiling the artwork to the wider community in 2026.



Throughout 2025, the Board continued to strengthen and refine its governance framework to ensure it remains aligned with contemporary best practice and the evolving needs of the School. A review of the Terms of Reference for both the Governance Committee and the Nominations Committee was undertaken to provide greater clarity of roles and to support the effective operation of the Nominations Committee in accordance with the Constitution.

The Board approved a number of key governance instruments during the year including the revised Investment Committee Charter and the Socially Responsible Investment Principles. The adoption of the Terms of Reference for the Risk and Compliance Committee represents an important step in further embedding a structured and integrated approach to risk oversight. In addition, the Board adopted a revised Board Governance Manual (September 2025), Governance Code of Conduct and Declaration of Interests Disclosure Statement, reinforcing a clear commitment to accountability, transparency and high standards of governance.

A detailed Principal's Review was completed, incorporating a workshop to develop a four-step process and substantial contribution from the Pembroke community, ensuring a rigorous, robust and comprehensive vision for Mark's continued growth at Pembroke.

The Board recognised a number of changes to committee membership during the year. David Minns retired from the Foundation Board Committee and the Investment Sub-Committee at the end of June, concluding a period of valued and thoughtful contribution. The Board also expresses its appreciation to Darryl Crebbin who completed his tenure on the Building and Infrastructure Committee at the end of 2025.

The Board has continued to work closely with the Pembroke Old Scholars Association. The execution of the Service Level Agreement provides a clear and constructive framework for the ongoing relationship, supporting alignment of purpose while respecting the distinct roles of each organisation.

Outlook

The future for Pembroke is brighter than ever and we cannot wait to see what 2026 holds for our families. We will be guided by our Strategic Plan 2030 in advancing progress on our Learning and Caring Framework, Boarding community 'village', Reconciliation Action Plan, Chapel Program, Middle School Curriculum, Clubs and Societies, Didi Medlin Centre, ICT transformation, campus renewal and Master Plan.

We also look forward to developing our ELC - 12 CARE Program to strengthen social, emotional and service learning, and establishing a dedicated Service Learning Framework that meaningfully and impactfully embodies our School Values. Other focus areas include further cultivating a culture of giving and philanthropy across our community, taking enterprise education to the next level and upholding our commitment to sustainability as we shape a hopeful future together.



At the very core of everything we believe in and champion is co-education – a legacy gifted to us by our co-founding single-sex schools who realised that their union would make us Stronger Together. Today, as we share more than 260 years of collective history, we look to the future with full hearts and strong minds as proud members of the next chapter in Pembroke's incredible story.

2025 School Board Members

Ms Melissa Mellen, Chair
Ms Melissa Cadzow, Deputy Chair
Mr Andreas Clark
Mr Peter Daw
Mrs Simone Dyda (from November 2025)
Mr Keng Lim
Mrs Ali Michell
Mr Andrew Shaw
Mr Mark Staker, Principal – Ex Officio
Ms Eleanor Walters
Mr Ben Wilson
Mrs Wendy Wills, Board Secretary



Finley O'Brien (Year 12) engaging with important conversations at the Respectful Relationships Student Symposium.



Chloe Allen (2024) with the recently introduced Pembroke Phoenix mascot, based on her winning design, at the 2025 Junior School Swimming Carnival.



Finance Report

Report by Andreas Clark,
Chair of Finance Committee

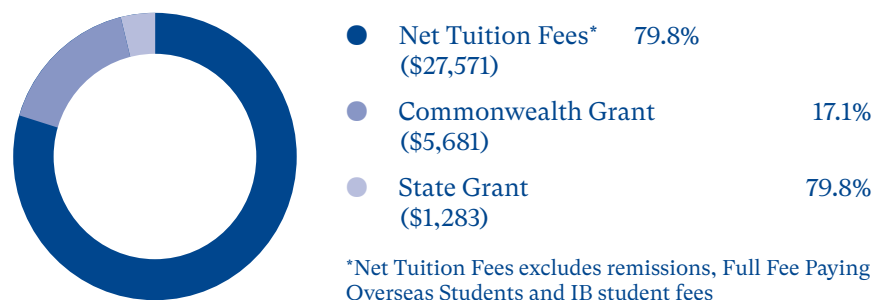
The year ended 31 December 2025 produced a positive EBIDA of \$4.7 million and a net result of \$278,111 surplus, compared to a net loss of \$2.1 million for 2024. This is a turnaround of approximately \$2.4 million from the prior year. The EBIDA margin has increased from 3.6% in 2024 to 7.6% in 2025. Cash generated from operations is applied to both servicing debt and ongoing reinvestment in the School's capital infrastructure.

The stronger financial result predominantly relates to prudent management of costs, including greater transparency on budgets for cost centre managers, more refined automated reporting dashboards for management and the School Board, increased capital contributions for the Junior School upgrades and donations from the Foundation entities to support the Development Team and the School's operational needs.

Enrolments continue to grow in line with budget projections, and with refined admissions management including live dashboard reporting, we are able to budget effectively for enrolments at the School. Withdrawals from the School were also minimised in 2025, which has helped set the 2026 year to be our highest enrolment to date.

At the 2025 1 August 2025 census date, total enrolments were 1,611 versus 1,619 in 2024. There were 61 Full Fee Paying Overseas Students in 2025 (up from 56 in 2024) and 81 Boarding students compared with 71 boarders in 2024. For 2026, the census forecast is 1,641, with 66 overseas students and 86 boarders budgeted.

Average Net Income Per Student 2025





The Board has committed to providing a minimum ongoing capital envelope of \$5.0 million each year to support sustainable campus renewal, ensuring the School delivers a contemporary learning and caring environment for all students in a competitive market.

In 2025, major capital works included the Junior School upgrades for the new Covered Outdoor Learning Area (COLA), kiss and drop zone and playgrounds. These improvements support the additional intake of 50 students in the Junior School from 2026.

Other key projects included:

- Haslam pool remediation
- Toilet upgrades in the Middle School
- Refurbishment and upgrade of classrooms across all Sub-Schools

In total, \$6.0 million was spent on Building and Grounds projects in 2025. This, along with 2024, represents record investment in ongoing infrastructure renewal, other than 2019 which saw the completion of the world-class Shipsters Road Building. A further \$3.2 million was spent on the strategic acquisition of 366 The Parade, for which a loan was drawn. This property is part of the School's long-term Master Plan.

The School has a short-term debt facility available which is used to assist with working capital over the end-of-year closure when the capital works program escalates. School tuition fees are received by November; therefore, the facility provides cash flow for salaries and capital spending over this period. The facility is repaid by early February as the annual fee billing cycle commences, as well as receipt of the School's first Commonwealth grant for the new academic year.

At the end of 2025, the School had debt of approximately \$15.9 million (up from \$10.0 million in 2024) comprising the \$8.5m short-term debt facility (repaid by February 2026), a further \$4.4m outstanding on the fixed term SAFA loan (related to the Shipsters Road Building) and \$3.0 million for the purchase of 366 The Parade (repaid by February 2026). As of today's date, only the SAFA loan for Shipsters remains outstanding. The annual SAFA loan repayments are approximately \$1.0 million, and the loan will be fully repaid by 2030.

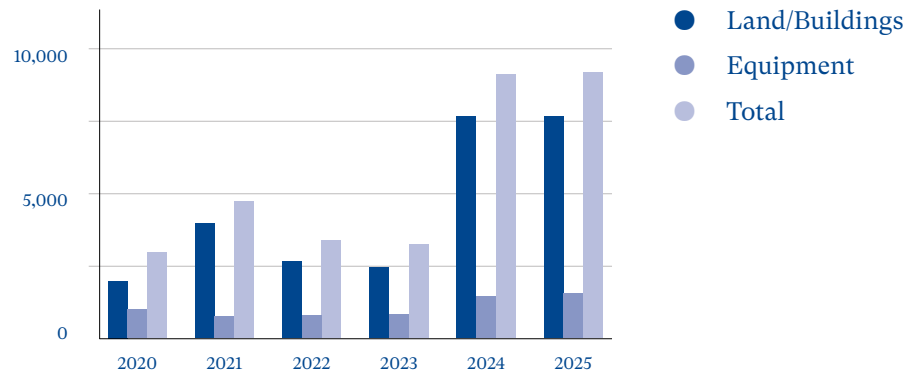
During 2025, the School donated approximately \$283,000 to the Pembroke Endowment Fund, compared with \$333,000 in 2024. This donation represents the admission fees paid on acceptance of a place at the School and is invested by the Endowment Fund. The Endowment Fund in turn, granted approximately \$932,000 to the School to support tuition fee bursaries and endowed prizes, the Principal's Bursary, the Didi Medlin Centre for Professional Growth and other development team operating costs, up from \$60,000 the year before.

The Pembroke School Scholarship Fund granted approximately \$264,000 in scholarships in 2025, compared with grants of \$280,000 in the prior year. The School's external auditors, William Buck signed an unmodified audit report for the Annual Financial Statements for the year ended 31 December 2025. This is the fourth annual audit by William Buck, and we thank and acknowledge them for their care and oversight as the School's auditors.

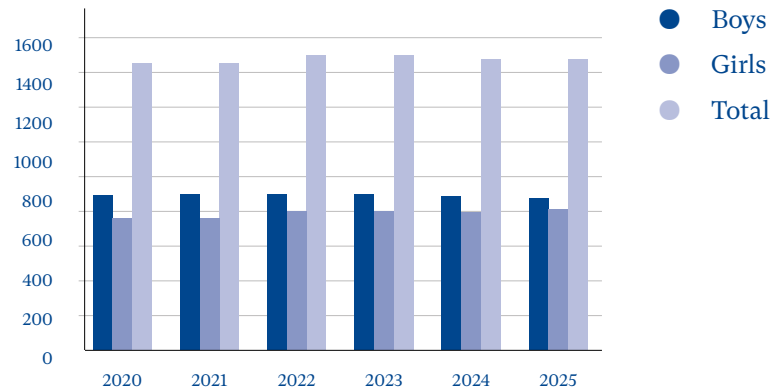
I would also like to thank the Principal, Business Manager and my fellow Finance Committee members for their leadership and support during 2025. The much-improved results are a reflection of hard work, refined processes and greater transparency, and we look forward to continuing this trajectory into the future.



Capital Expenditure (\$'000) 2020-2025



Enrolment History 2020-2025





Chantelle, Ashley and Amelia (all Year 12) relaxing in the lounge of the newly reopened Turner Boarding House.



Audrey, Leah and Seb (all Year 1) proudly wearing the new ELC - Year 2 Play-Based Uniform.



School Performance Report

The following data is provided as required by the Federal Government through the Australian Education Regulation 2013

1. Contextual information about the school, including the characteristics of students at the school

This information can be obtained via the School's website:

www.pembroke.sa.edu.au.

2. Teacher standards and qualifications (as mandated in the State or Territory in which the school is located)

Pembroke's teaching staff are highly qualified, with a wide range of tertiary degrees. All hold the necessary teaching qualifications for teacher registration in South Australia including requirements for mandatory notification and First Aid.

Qualification	Teaching Staff
Doctorate	9
Master's Degree	39
Double Degree	25
Degree	43
Degree and additional qualifications	65
Diploma	2
Highly Accomplished Teacher	2
Lead Teacher	1



3. Workforce composition, including Aboriginal and Torres Strait Islander composition

	2025	2024
Teaching Staff FTE ⁽¹⁾	175.9	176
Professional Services Staff FTE ⁽²⁾	100.1	92.3
Student/Teacher Ratio Primary ⁽¹⁾	11.0	11.2
Student/Teacher Ratio Secondary	9.1	9.2

(1) Excludes ELC teaching staff and students

(2) Excludes Boarding House Staff

The above staff numbers do not include any Aboriginal or Torres Strait Islander peoples.

4. Student attendance at the school, including:

4.1 The attendance rates for each year of schooling

Attendance Rates for 2025 (Terms 1-4)

Year	Total %
Reception	94.39
Year 1	93.77
Year 2	95.02
Year 3	95.32
Year 4	93.38
Year 5	94.64
Year 6	93.81
Year 7	94.26
Year 8	92.60
Year 9	92.07
Year 10	91.52
Year 11	91.69
Year 12	92.94
Total	92.89

4.2 A description of how non-attendance is managed by the school

All teachers electronically mark the student roll at the commencement of each lesson. On a daily basis, Sub-School administration staff contact parents/guardians to ascertain the reason for any unexplained student absence. Students arriving after the commencement of the school day or departing prior to the conclusion of the school day must do so via the relevant Sub-School office and sign in or out to maintain correct records (e.g. in case of emergency).



5. Student results in NAP annual assessments

This information is available via the My School website: www.myschool.edu.au.

6. Parent, student and teacher satisfaction with the school, including (if applicable) data collected using the National School Opinion Survey

All data associated with parent, student and teacher satisfaction is retained by the School and taken into account when considering elements including School improvement plans, ongoing refinements of all School-based programs and staff professional development.

In 2022, the School commissioned McCrindle to undertake a community satisfaction survey. A series of pulse surveys have also been undertaken to provide more detailed feedback.

The Principal regularly reports on refinements made as a consequence of student, parent and staff survey findings and feedback.

7. School income broken down by funding source

Net Recurrent Income 2025	Total \$	Per Student \$
Australian Government recurrent funding	9,244,383	5,400
State/Territory Government recurrent funding	2,066,735	1,207
Fees, charges and parent contributions	47,407,680	27,691
Other private sources	2,544,082	1,486
Total gross income (excluding income from government capital grants)	62,262,880	35,784

8. For a school that provides secondary education:

8.1 Senior secondary outcomes, including the percentage of Year 12 students undertaking vocational training or training in a trade and the percentage of Year 12 students attaining a Year 12 or equivalent vocational education and training qualification

SACE

There were 191 potential SACE completers in our 2025 cohort and all students who were aiming to attain their SACE Certificate did so, while one student is working to achieve their SACE over two years. One student achieved the maximum ATAR of 99.95 with 5 Merits.

For some students, SACE attainment was the main focus of their Year 12 studies which included VET Certificates to achieve this goal.

University studies, VET Certificates III and IB subjects contributed significantly to ATARs for several students.



37 Pembroke students completed one or more semesters of university studies, with 7 studying through the University of Adelaide's Headstart program, 26 studying through the Flinders University Extension Studies program and 4 in the UniSA Accelerate Program.

17 students completed a single IB subject, including three who received an IB Merit, with disciplines spanning Languages, Music, Sports Exercise and Health Science, and Environmental Systems and Societies. Some students required these results to generate an ATAR and others used them to improve their existing ATAR, in some cases as a particularly valuable outcome as Languages study also contributes to the Adjustment Factors in ATAR calculations.

International Baccalaureate (IB) Diploma

47 students achieved their Diploma with two students attaining a score of 45/45 with six Merits and an ATAR of 99.95. One student achieved the minimum number of total points but insufficient Higher Level points required to achieve their Diploma.

Vocational Education and Training (VET)

In 2025, 59 Pembroke students completed a Certificate III qualification. 37.5% of Year 12 SACE students completed the SACE qualification including a VET qualification.

99.2% of Year 12 students finished 2025 attaining a Year 12 or equivalent vocational education and training qualification.

Further information regarding senior secondary outcomes is available on the School's website in the [2025-2026 edition of Aim High: Stories of Excellence](#) publication.

8.2 Post-school destinations

Post-school destinations are provided in the [2025-2026 edition of Aim High: Stories of Excellence](#) publication.



Pembroke students and alumni choristers performing at the 2025 Carols in the Quad.



Edward (Year 5) brings the beloved character of Bert to life in the Year 5 Production of *Mary Poppins Jr.*



Foundation Report

Report by Ali Michell,
Chair of Foundation Board Committee

I am delighted to report that the culture of philanthropy at Pembroke continues to grow. In 2025, the Foundation enjoyed an outstanding year, marked by strong engagement with our supporters, a highly successful community Giving Day for our Indigenous Education Program and a successful fundraising campaign for our new Junior School Playground. It has been a year defined by extraordinary generosity, for which I am deeply grateful. We received gifts from 1,014 donors totalling an impressive \$681,000.

I am pleased to share some of the highlights of 2025.

In June, we hosted a Giving Day in support of our Indigenous Education Program. This is a one-day fundraising initiative that brings the entire School community together. A robust communications campaign was supported by fundraising activities across all three Sub-Schools including a Junior School Indigenous-inspired art exhibition and sale, as well as a wonderful student-led BBQ. Through strong community participation, the initiative raised just over \$222,000. The breadth of involvement from students and staff to past parents and old scholars reflected our community's shared commitment to equitable educational opportunities. We are pleased to report that these funds are already supporting our Indigenous students, many of whom face a significant gap in meeting school fees.

Our Junior School Playground campaign, aptly named Play it Forward, also received enthusiastic support. Community members were invited to 'Buy a Brick' to be engraved with a family name or message and laid in the Playground, or to sponsor specific Playground equipment. The initiative was promoted at Junior School Sports Day, Grandfriends' Day and across the broader community, generating a tremendous response. Almost 200 bricks were purchased and all Playground equipment was generously sponsored. We congratulate the outstanding Parents' and Friends' Association for its support of the Junior School Playground campaign, which included fundraising activities at the annual Mother's Day Lunch at Adelaide Oval and The Long Lunch at the National Wine Centre.

Our Scholarships Program continues to flourish. In 2025, four students were the beneficiaries of Scholarships fully supported by our community. We are also delighted to introduce the new Indulkaninna Foundation Scholarship for Boarding and Sport, which will be awarded to a deserving student commencing in 2026. We extend our sincere thanks to the Indulkaninna Foundation for their extraordinary generosity.



Scholarships made possible entirely through philanthropic giving include the Pembroke Community Scholarship, the Margaret Sellars' Scholarship, the Indulkaninna Foundation Scholarship and the Scholarship for Love of Learning in the IB. We are deeply grateful to all donors whose generous contributions make these opportunities possible.

Other highlights of the year included visits to China and Hong Kong to engage with members of our global community, and the Claridge Harris Club Luncheon where we recognise and thank those who have pledged a gift to the School in their Wills.

We celebrated excellence through the presentation of the Margaret Meadows Award for exceptional work in Design and Technology and the Legh and Helen Davis Award for Drama Performance. In addition, we were pleased to establish a new award for Public Speaking, generously supported by old scholars Professor Rick Sarre (1972) and Ms Natasha Stott Despoja AO (1986).

We welcomed current parent and parent of two old scholars Ms Tania Smyth as a new Foundation Board member in November and farewelled Mr David Minns.

As a valued member of the Pembroke community and parent of old scholars Steph (2010) and Sarah (2012), David made an extraordinary contribution to the governance and financial stewardship of the School and the Foundation. A Chartered Accountant and Founder and Director of Jaquillard Minns, David brought to Pembroke deep expertise in philanthropy, investment strategy and best practice governance.

Joining the Foundation Board in 2010 and serving as Chair from 2012 to 2020, alongside his service on the School Board from 2012 to 2019, he played a pivotal role in shaping the Foundation's modern structure and long-term direction. David authored the Pembroke Foundation Investment Strategy in 2015 and led the successful restructuring of the School's fundraising operations to support major gifts and long-term investment growth. He developed and refined key financial models to guide significant capital decisions, and chaired the Investment Committee from its inception, continuing in that role until 2023.

His leadership extended to establishing guiding principles for the Endowment Fund and, most recently, implementing Foundation Dashboard Reports to strengthen transparency and reporting. David leaves a legacy of strategic vision, robust governance and enduring impact on the sustainability and growth of the Foundation.

Thank you to all of those who support the Pembroke School Foundation, and I hope you will continue to walk alongside the School as we build on our culture of philanthropy in 2026, and beyond.



2025 Foundation Board

Ms Ali Michell
Mrs Julia Steele Scott
Mr David Minns (retired June 2025)
Mr Jason Huang
Mr Mark Staker
Mr Keng Lim
Mr Albert Li
Ms Tania Smyth (from November 2025)

Advisor

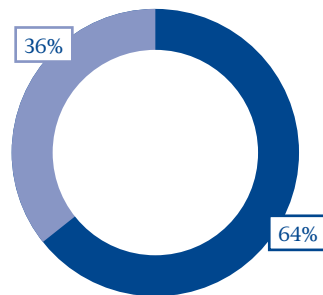
Pembroke School Director of Development and Philanthropy:
Mr Vincent Ciccarello OAM

Founding Patron

Mrs Margaret H Bennett (Sellars) 1924-2017,
Girton (1939), Life Member of the School

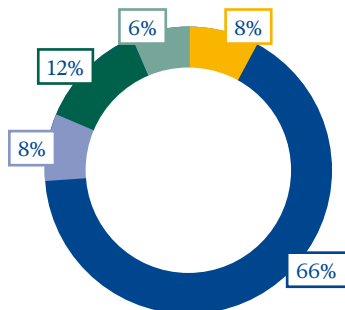


Donations Received 2025



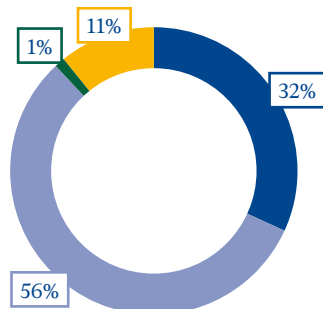
● Pembroke Public Ancillary Fund	\$590,904
● Pembroke Endowment Fund	\$326,850
Total	\$917,754

Donors 2025



● Staff	82
● Current Parents	669
● Old Scholars	78
● Past Parents	121
● Other	64
Total	1,014

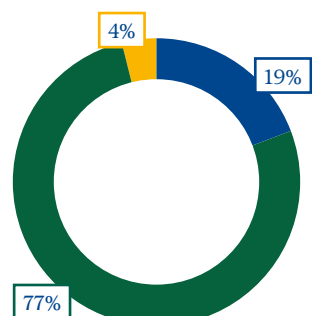
Endowment Fund Grants 2025



● M Davey Bequest – Didi Medlin Centre for Professional Growth	\$175,000
● Principal's Bursary	\$310,000
● Prizes	\$6,050
● Other*	\$59,250
Total	\$550,300

*First Robotics Appeal, Turner House Appeal, Junior School Playground Brick Sale and P&F Long Lunch

Pembroke Ancillary Fund Grants 2025



● Scholarships	\$264,422
● Building Fund	\$1,067,892
● Indigenous Education	\$52,210
Total	\$1,384,524



MDL

Pembroke Edition



Members of the School community at the 2025 Pembroke Mother's Day Lunch hosted by the Pembroke Parents' and Friends' Association.



Old Scholars Report

Report by Holly Jamieson Loveday (1997),
President of the Pembroke Old
Scholars Association

A year of growth, celebration and community

2025 was a year of genuine momentum for the Pembroke Old Scholars Association – one filled with new initiatives, milestone celebrations and a historic shift in the Association's financial foundations.

The year got off to a strong start with the arrival of Will Cutts as Manager, Old Scholar Engagement. An old scholar himself, Will brought energy and warmth to the role from day one, playing a central part in organising Old Scholars Week – a popular program of tours, the Generations Breakfast, visits to Archives and creative workshops that drew enthusiastic attendance throughout.

Reunions were held for the Classes of 1975, 1985, 1995, 2005 and 2015, while interstate events in Canberra, Brisbane, Melbourne and Sydney – co-hosted with Principal Mark Staker – showed just how far the Pembroke network stretches. Wherever the Association went, the affection for the School and our community was plain to see.

In February, hosted by Sidonie Henbest (1994) and Michael Griffiths (1991), the Pembroke Arts Network was launched – a vibrant new way to connect and celebrate the many artists within the old scholar community.

The year also marked 110 years of Girton Girls' School, celebrated with a memorable lunch in DY Hall, beautifully hosted by Philippa Hook. September brought the King's Luncheon, where guest speaker John Davis, author of *Principles and Pragmatism*, joined the gathering. The occasion offered a moment to recognise the enduring generosity of the King Family, whose gift of Argo shares has grown into a significant investment portfolio delivering meaningful annual dividends to the Association.

The annual Careers Breakfast in May was a standout event, with over 160 Year 11 and 12 students benefitting from the guidance of more than 65 old scholar mentors. A mentor 'thank you' cocktail party, jointly hosted by POSA and the School, served as a fitting tribute to those who gave their time so generously. POSA also contributed to the School's Giving Day, supporting Indigenous Education – a cause that remains an important priority for the community.



Behind the scenes, 2025 marked a watershed moment for the Association. After years of groundwork, POSA's updated Constitution was formally approved, and a new Service Level Agreement with the School was finalised – securing the Association's independence while clearly defining the relationship between POSA and Pembroke. Historically, the Association operated on less than \$20,000 per year. By the end of 2025, through joining fees, dividends and sponsorships, POSA held almost \$1 million in combined value, with an expected annual increase of approximately \$77,000 going forward – a transformational shift that positioned the Association to plan and invest in the community with far greater confidence than ever before.

None of what was achieved would have been possible without the many volunteers who gave their time, energy and expertise so freely – from the sporting clubs who represented the old scholars with pride, to every individual who helped plan, host and support events throughout the year.

A Heartfelt Thank You Goes to the 2025 POSA Committee

Vice President: Rachel Bageas (1991)

Treasurer: Steven Mann (2001)

Secretary: Natalie Agostino (1989)

Committee Members

Philippa D Hook (1958)

Peter Noblet (1964)

Ali Michell (1998)

Fiona Black (1997)

Rachel Johnson (2017)

Andrew Harrison (1996)

Peter Holmes (1974)

Penny Campbell (1975)

Matthew Thomas (2015)



Robyn Cox (1974) and Susanne Cox (1949) with their grandson and great-grandson Digby (Year 6) at the Girton Luncheon celebrating 110 years.



Pembroke alumni returned to campus to play against the Pembroke Boys' First XI Cricket team in memory of Will Chittleborough (2017).



Students hit the slopes at Falls Creek
on the 2025 Year 10 Ski Trip.



Pembroke

→ pembroke.sa.edu.au

342 The Parade
Kensington Park SA 5068

Telephone +61 8 8366 6200
enquiries@pembroke.sa.edu.au